

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY
ASSURANCE (CIQA)**

PROGRAMMES UNDER

Online MODE

Year: 2024-25

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Part – I: General Information**1.1 Date of notification of the Centre(attach a copy of the notification):**[View](#)**1.2 Details of Director, CIQA**

- Name: Prof. Manjula Chaudhary, Centre for Distance and Online Education.
- Qualification: Ph.D.
- Appointment Letter and Joining Report: [View](#)

1.3 Details of CIQA Committee:**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	PROF. SOM NATH SACHDEVA	CIVIL ENGINEERING (HIGHWAYS)	30.03.2021
b.	Three Senior teachers of HEI	Member 1	Dean Academic Affairs, KUK.		12.08.2025
		Member 2	Dean, COMM & Mgt, KUK		12.08.2025
		Member 3	Head, IQAC, KUK		12.08.2025
c.	Head of three or School of Studies from which programme is being offered in ODL and Online mode	Members	Chairperson, Deptt of Comm, KUK		12.08.2025
			Chairperson, DCSA, KUK		12.08.2025
			Chairperson, Deptt of Library & Information Science, KUK		12.08.2025
d.	Two External Experts of ODL and/or Online Education		Director, CDOE , PBI Uni., Patiala		12.08.2025
			Prof. Ashish Aggarwal. (Mechanical Engg.), IGNOU.		12.08.2025
e.	Officials from departments of HEI Administration Finance	Member 9 Administration	Registrar, KUK Controller of Examination, KUK Finance Officer, KUK		12.08.2025

f	Director, Centre for Distance and Online Education	Member Secretary	Prof. Manjula Chaudhary, Director CDOE		08.05.2023
g	Special Invitee	Members	Dr. Geetika Sandhu CDOE KUK Dr. Kushwinder Kaur CDOE KUK CIQA Committee		12.08.2025

Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)
: Yes

1.4 Number of meetings held and its approval:**a. No. of meetings held : One****b. Meeting details:**

Meetings	Date-Month- Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	25.08.2025	2	View	View

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	CDOE	Internet of Thing (IOT)	6 Months	16	Senior Secondary Certificate Examination (10+2 standard) of the Board of School Education Haryana or an examination recognized as equivalent thereto	27,374 for Indian 43,798 for Foreign Students	16-07-2021	Jan 2025 (1)			1
2.	CDOE	Block Chain Management	6 Months	16	Senior Secondary Certificate Examination (10+2 standard) of the Board of School Education Haryana or an examination recognized as equivalent thereto	27,374 for Indian 43,798 for Foreign Students	16-07-2021	July 2024 (2) Jan 2025 (1)			3
3		Cloud Computing	6 Months	16	Senior Secondary Certificate Examination (10+2 standard) of the Board of School Education Haryana or an examination recognized as equivalent	27,374 for Indian 43,798 for Foreign Students	16-07-2021	Jan 2025 (2)	July 2024 (1)		3

					thereto						
4		Full Stack Development	6 Months	16	Senior Secondary Certificate Examination (10+2 standard) of the Board of School Education Haryana or an examination recognized as equivalent thereto	27,374 for Indian 43,798 for Foreign Students	16-07-2021	July 2024 (1) Jan 2025 (1)	July 2024 (2)		4
5		German	6 Months	4	Senior Secondary Certificate Examination (10+2 standard) of the Board of School Education Haryana or an examination recognized as equivalent thereto	27,374 for Indian 43,798 for Foreign Students	16-07-2021	July 2024 (4) Jan 2025 (8)	July 2024 (7) Jan 2025 (4)		23
6		French	6 Months	4	Senior Secondary Certificate Examination (10+2 standard) of the Board of School Education Haryana or an examination recognized as equivalent thereto	27,374 for Indian 43,798 for Foreign Students	16-07-2021	July 2024 (8) Jan 2025 (9)	July 2024 (16) Jan 2025 (10)		43
7		Japanese	6 Months	4	Senior Secondary Certificate Examination (10+2 standard) of the Board of School Education Haryana or an examination recognized as equivalent thereto	27,374 for Indian 43,798 for Foreign Students	16-07-2021	July 2024 (3) Jan 2025 (1)	July 2024 (2) Jan 2025 (1)		7

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: NIL

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	CDOE	Cyber Security	1 year	32	12th Standard from any recognized board or 3 Year Polytechnic Diploma holder from any recognized Board of Technical Education. For recognized Board of Education to visit: https://www.cobse.org.in/ while for Polytechnic Diploma check the respective State Board of Technical Education	32,848 for Indian 54,747 for Foreign Students	16-07-2021	July 2024 (31) Jan 2025 (13)	July 2024 (10) Jan 2025 (5)		59
2.	CDOE	Artificial Intelligence and Machine Learning	1 year	32	12th Standard from any recognized board or 3 Year Polytechnic Diploma holder from any recognized Board of Technical Education. For recognized Board of Education to visit: https://www.cobse.org.in/ while for Polytechnic Diploma check the respective State Board of Technical Education	32,848 for Indian 54,747 for Foreign Students	16-07-2021	July 2024 (38) Jan 2025 (19)	July 2024 (18) Jan 2025 (9)		84
3		Data Analytics	1 year	32		32,848 for Indian 54,747 for Foreign Students	16-07-2021	July 2024 (13) Jan 2025 (7)	July 2024 (11) Jan 2025 (1)		32

Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order: NIL

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operational ized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	CDOE	PG Diploma in Bhagvad Gita Studies	1 year	48	12th Standard from any recognized board or 3 Year Polytechnic Diploma holder from any recognized Board of Technical Education. For recognized Board of Education to visit: https://www.cbse.org.in/ while for Polytechnic Diploma check the respective State Board of Technical Education	72661 for Indian 1,65,556 for Foreign 52,558 for MEA Students	01-05-2025					

HEI ID: 0164

Name of HEI: Centre for Distance and Online
Education, Kurukshetra University

Type of HEI: Dual Mode

**1.8 Number of programmes started at Undergraduate Degree Programmes as per
Commission Order: NIL**

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Name of the Depart ment	Diploma Title	Duration (months)	No. of Credits	Admissi on Eligibili ty	Fee (Rs.)	Approval of statutory Authority (s) (DD- MM-YYYY) of HEI/ Regulatory authority (if required)	No. of Learner Support Centre Operational ized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans- gender)			
									M	F	TG	Total
1.	CDOE	B.A	3 Year	132	12th Standard from any recognized board or 3 Year Polytechnic Diploma holder from any recognized Board of Technical Education. For recognized Board of Education to visit: https://www.cobse.org.in/ while for Polytechnic Diploma check the respective State Board of Technical Education	72661 for Indian 1,65,556 for Foreign 52,558 for MEA Students	F.NO.20- 6/2020(DEB-II) dated 10-11-2020	July 2024 (355) Jan 2025 (249)	July 2024 (198) Jan 2025 (76)		878	July 2024 (355) Jan 2025 (249)
2.	CDOE	B.Com	3 Year	132	12th Standard from any recognized board or 3 Year Polytechnic Diploma holder from any recognized Board of Technical Education. For recognized Board of Education to visit: https://www.cobse.org.in/ while for Polytechnic	72661 for Indian 1,65,556 for Foreign 72,661 for MEA Students	F.NO.20- 6/2020(DEB-II) dated 10-11-2020	July 2024 (162) Jan 2025 (71)	July 2024 (107) Jan 2025 (39)		379	July 2024 (162) Jan 2025 (71)

					Diploma check the respective State Board of Technical Education							
3.	CDOE	BBA	3 year	132	12th Standard from any recognized board or 3 Year Polytechnic Diploma holder from any recognized Board of Technical Education. For recognized Board of Education to visit: https://www.cobse.org.in/ while for Polytechnic Diploma check the respective State Board of Technical Education	72661 for Indian 1,37,964 for Foreign Students	F.NO.20-6/2020(DEB-II) dated 10-11-2020	July 2024 (304) Jan 2025 (141)	July 2024 (103) Jan 2025 (57)		605	July 2024 (304) Jan 2025 (141)

*** Not for Private University**

Note: Mention details separately for <Month, Year>academic applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order: NIL

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans- gender)			
							M	F	TG	Total
1.	M.Com	2 Years	104	Graduation from any recognized University. Visit: www.ugc.ac.in for recognized Universities.	54,036 for Indian 1,10,371 for Foreign 54,036 for MEA Students	F.NO.20-6/2020(DEB-II) dated 10-11-2020	July 2024 (56) Jan 2025 (19)	July 2024 (78) Jan 2025 (43)		196
2.	M.A Mass Communication	2 Years	84	Graduation from any recognized University. Visit: www.ugc.ac.in for recognized Universities.	54,036 for Indian 1,10,371 for Foreign 54,036 for MEA Students	F.NO.20-6/2020(DEB-II) dated 10-11-2020	July 2024 (29) Jan 2025 (14)	July 2024 (33) Jan 2025 (6)		82

3.	M.A English	2 Years	84	Graduation from any recognized University. Visit: www.ugc.ac.in for recognized Universities.	54,036 for Indian 1,26,467 for Foreign Students	F.NO.20-6/2020(DEB-II) dated 10-11-2020	July 2024 (60) Jan 2025 (26)	July 2024 (118) Jan 2025 (49)		253
4.	M.A. Pol.Sc.	2 Years	84	Graduation from any recognized University. Visit: www.ugc.ac.in for recognized Universities.	54,036 for Indian 1,26,467 for Foreign Students	F.NO.20-6/2020(DEB-II) dated 10-11-2020	July 2024 (63) Jan 2025 (28)	July 2024 (34) Jan 2025 (30)		155
5.	M.B.A	2 Years	102	Graduation from any recognized University. Visit: www.ugc.ac.in for recognized Universities.	98,545 for Indian 2,18,990 for Foreign Students	F.NO.20-6/2020(DEB-II) dated 10-11-2020	July 2024 (527) Jan 2025 (269)	July 2024 (268) Jan 2025 (121)		1185
6.	M.C.A	2 Years	112	Graduation from any recognized University. Visit: www.ugc.ac.in for recognized Universities.	76,647 for Indian 1,91,617 for Foreign Students	F.NO.20-6/2020(DEB-II) dated 10-11-2020	July 2024 (329) Jan 2025 (153)	July 2024 (124) Jan 2025 (59)		665

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning**2.1 Action taken on the functions of CIQA:-**

Sr. No.	Function	Action taken by CIQA and Outcome thereof	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	<p>CIQA members are part of committees of CDOE and are conscious of its responsibilities in suggesting quality improvement. The inputs of CIQA and its members are proactively considered by CDOE, KUK that makes every possible effort to provide quality education and tries to improve every interface with the students in the whole student life cycle. The specific efforts are;</p> <ol style="list-style-type: none"> 1. Admission- all admissions are made online to facilitate students 2. Quality study material- The study material for ODL is in SLM format. The study material of Online follows four quadrant approaches with Self check exercises. 3. Robust evaluation- CDOE uses a mix of formative and summative assessment the marks of formative assessment are separately reflected in the final result. 4. Round the year counseling- General counseling through inquiry and subject specific counseling through expert Faculty is made available to students throughout the year. 	View View View View View View
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	<p>There is system in place for self -evaluation for continuous quality improvement where CIQA members give inputs that are considered for implementation.</p> <ol style="list-style-type: none"> 1. Regular meetings of staff council of CDOE to discuss various issues and suggest corrective measures 2. Ad hoc committees to discuss specific concerns of rules and regulations 3. Standing Council meeting in a year for strategic annual plan 4. Feedback from the departments regarding academic viability of running programmes 	View

3.	Contribution in the identification of the key areas in which Higher Education Institution should maintain quality	CIQA has flagged the importance of improving students' interface. As a result this is taken up by CDOE as priority. It has stressed regular student counseling as a top priority. Additionally quality study material and contact classes are identified as per key areas .	View
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	The syllabi, scheme of examination and duration of the courses and mode of examination adopted by the CDOE is same as that of the programmes offered in the conventional mode. Besides this, a sound mechanism of E-content, live lectures, recorded lectures are used to ensure the quality of relevant programmes.	View
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for Quality improvement.	Open feedback in the form of queries, requests, complaints, suggestions, inquiries is obtained from all concerned through emails, personal visits and telephonically. The inputs obtained are used to rework a process that was earlier built into Data Management system of CDOE and from now onwards it is a part of Integrated University Management System (IUMS). A Feed Back system through a Google form is available on CDOE website for students to take their views and to increase their participation.	View

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	Using interactive and discussion based classes.	View
7.	Implementation of its recommendations through periodic Reviews	The recommendations of CIQA are discussed in staff council meetings, CIQA meetings and these are converted to plans for approval of Standing Council.	View
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	A two days National Seminar on 'Convergence of Regular, Online and ODL Modes and Technologies Integration in Higher Education' from 6-7 March 2025 organised by CDOE, KUK.	View
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	New initiatives are included in the prospectus which is shared with all concerned departments in university.	View
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Feedback from the programme coordinators and concerned teachers is obtained about quality of programmes w.r.t to curriculum and content updation.	View

11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The programme has been started at par with the regular courses with due approval of the competent authority. Programme Project Report (PPR) details the programme pathways as per norms of Commission.	View
12.	Mechanism to ensure the proper implementation of Programme Project Reports	All approvals of programmes are taken from and Standing Council of CDOE, Board of Studies of Concerned departments, Ad hoc committees and academic council of the university as required.	View
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	All plans are approved by the Standing Council where action taken reports are presented. All records are properly maintained.	View
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	CIQA members of CDOE provide inputs to where new programmes are discussed with focus on internship and employability.	View
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Suggestions of CIQA aim to create learner centric environment. A progressive system exists to get inputs from different experts and CIQA members from CDOE facilitate this. System includes staff council of CDOE and teaching departments, Board of Studies of CDOE and departments, Standing Council of CDOE, Academic Council of the university.	View

16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Active interaction with NAAC Committee. Two members are common in both committees i.e. NAAC and CIQA.	View
17.	Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit	Periodic Academic Audit Reports are implemented.	View View
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	Continuous interaction with DEB for approval of programmes through e-mails etc. A dedicated committee look after all DEB related tasks.	View
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Faculty of CDOE actively interacts with other institution to build the good practices in their processes. External experts from other institutions are taken as members in various committees to get inputs.	View
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Annual CIQA Report prepared	View
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	YES	View

	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Yes	View
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and Processes	Yes	View
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	The Self Learning management system used for compliance with the philosophy of ODL.	View
24.	Promoted automation of learner support services of the Higher Educational Institution	CIQA and its members actively promoted automation for development of Data Management system of Integrated University Management system for CDOE.	View
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	External experts audit committee of CIQA has been constituted that has made suggestions in its meetings based on draft report of 2023-24	View
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	Yes	View

27.	Overseen the preparation of Self- Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Yes	View
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	External experts are engaged for lesson writing and lecture delivery during PCP	View
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	Internships, Summer training are integral part of professional programmes. Also included in online UG programmes under NEP 2020	View

	d. Learning Resource e. Feedback System	d. Learning resources are developed as per UGC Guidelines. e. Feedback is obtained from teachers of different courses, programme coordinators and students during PCP that is used to make necessary improvements in the delivery	
4.	Programme Monitoring and Review	Internal reviews are constantly taken up and curricula changed as per requirements. Changes in delivery system are made as needed.	View
5.	Infrastructure Resources	Full-fledged Infrastructure available as per UGC norms. Class rooms, library, computer lab, open air theatre, other amenities available	View
6.	Learning Environment and Learner Support	CDOE provides excellent learning environment through counselling, PCP and learner support centres	View
7.	Assessment and Evaluation	Continuous assessment is undertaken through a mix of formative and summative assessment using MCQ, subjective exams, viva voce, practical, project reports, internships etc. Students are provided advanced information about all components of evaluation. Formative assessment carries 30 per cent weight.	View
8.	Teaching Quality and Staff Development	Expert teachers are taken on board to deliver lectures. They are encouraged to be interactive in class rooms. The staff is trained through HRDC and Training, Planning and Monitoring Cell for maintaining quality.	View

2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL programmes	Upload relevant document
1.	Academic Planning	Academic plans of CDOE are prepared based on inputs received from programmes coordinators teachers and experts in its different committees.	View
2.	Validation	The programmes offered are similar to regular programmes and all are recognized by the concerned monitoring authorities. The validity of all programmes is ensured in the internal meetings of CDOE and Standing Council.	View
3.	Monitoring, Evaluation and Enhancement Plans		
	a. Reports from Learners' Support Centres (for Open and Distance Learning Programmes)	a) Reports are obtained from Learners' Support Centres	View
	b. Reports from Examination Centres	b) Reports are obtained from Examination Branch for action	View
	c. External Auditor or other External Agency report	c) All financial audit reports are considered for action. A mechanism of postdated external academic audit has been established.	View
	d. Systematic Consideration of Performance	d) Data on exams is analyzed for pass rates	View

HEI ID: 0164

Name of HEI: Centre for Distance and Online
Education, Kurukshetra University,

Type of HEI: Dual Mode

	e Data at Programme, Faculty and Higher Educational Institution levels		
	e. Reporting and Analytics by the Higher Educational Institution	e) The analyzed data is discussed for annual planning and make necessary amendments in evaluation system	View
	f. Periodic Review	f) Feedback is periodically obtained from teaching departments and students for making necessary improvements.	View

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time
dedicated, not below the rank of an Associate Professor

Prof. Manjula Chaudhary,
Director, Directorate of Distance Education
Ph.D.,
Salary : As Per University Norms
(appointment letters and joining report): [View](#)

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor

Or

Name and details of Deputy Director of Centre of Online Education - Full time
or contractual basis, not below the rank of an Associate Professor

Nil

3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education - Full
time or contractual basis, not below the rank of an Assistant Professor

Nil

3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

All appointments for sanctioned positions are with the permission of state Government.

i. Programme name: BA, B.COM, M.COM, MAMC

a. Programme Coordinator

Program: B.A.

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	Dr. Kushwinder Kaur, Asstt. Prof.	Ph.D	13 Year	Regular	02.03.2023

Program: B.Com.

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	Prof. Jasvinder Kumar	Ph.D	27 Year	Regular	13.01.2023

Program: M.Com.

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	Prof. Tejinder Sharma	Ph.D	27 Year	Regular	18.07.2020

Program: M.A. Mass Communication

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	Prof. Bindu Sharma	Ph.D	27 Year	Regular	01.05.2019

b. Course Coordinator:

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	B.A.	Dr. Kushwinder Kaur, Asstt. Prof.	Ph.D	13 Year	Regular	02.03.2023
2.	B.Com.	Prof. Jasvinder Kumar	Ph.D	27 Year	Regular	13.01.2023
3.	M.Com.	Prof. Tejinder Sharma	Ph.D	27 Year	Regular	18.07.2020
4.	M.A. Mass Comm.	Prof. Bindu Sharma	Ph.D	27 Year	Regular	01.05.2019

c. Course mentor:**Program: B.A.**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr. Sunil Kumar	Ph.D	More than 5 years	Regular	April 2023
2	Dr. Geetika Sandhu	Ph.D	More than 5 years	Regular	April 2023
3	Dr. Jimmy Sharma	Ph.D	More than 5 years	Regular	April 2023
4	Dr. Kushwinder Kaur	Ph.D	More than 5 years	Regular	April 2023
5	Dr. Archana Chaudhary	Ph.D	More than 5 years	Regular	April 2023
6	Prof. Rakesh Kumar	Ph.D	More than 5 years	Regular	April 2023
7	Dr. Virenderpal	Ph.D	More than 5 years	Regular	April 2023

Program: B.Com.

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Prof. Rakesh Kumar	Ph.D	More than 5 years	Regular	April 2023
2	Dr. Virenderpal	Ph.D	More than 5 years	Regular	April 2023
3	Komal Garg	M.Com.	More than 5 years	Regular	April 2023
4	Dr. Sachet Kumar	Ph.D	More than 5 years	Contract	April 2023
5	Dr. Pooja Bector	Ph.D	More than 5 years	Contract	April 2023
6	Dr. Seema Pandey	Ph.D	More than 5 years	Regular	April 2023
7	Ms. Manisha	M.Com.	More than 5 years	Regular	April 2023
8	Dr. Ankeshwar Parkash	Ph.D	More than 5 years	Regular	April 2023

Program: M.Com.

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr. Upender Sethi	Ph.D	More than 5 years	Regular	April 2023
2	Dr. Suresh	Ph.D	More than 5 years	Regular	April 2023
3	Dr. Archana Chaudhary	Ph.D	More than 5 years	Regular	April 2023
4	Dr Narender Singh	Ph.D	More than 5 years	Retired	April 2023
5	Dr. Rajni	Ph.D	More than 5 years	Contract	April 2023
6	Dr. Pooja	Ph.D	More than 5 years	Regular	April 2023

Program: M.A. Mass Communication

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Prof. Bindu Sharma	Ph.D	More than 5 years	Regular	April 2023
2	Dr. Pardeep Kumar	Ph.D	More than 5 years	Contract	April 2023
3	Dr. Tapeshe Kiran	Ph.D	More than 5 years	Contract	April 2023
4	Ms. Sunita	MA Mass. Comm.	More than 5 years	Contract	April 2023
5	Mr. Ravi Parkash	MA Mass. Comm.	More than 5 years	Contract	April 2023
6	Dr Madhu	Ph.D	More than 5 years	Regular	April 2023
7	Ms. Ritu	MA Mass. Comm.	More than 5 years	Contract	April 2023

Any other details

3.5 Details of Administrative staff**a. Number of Administrative staff available exclusively for Online programmes**

Admin Staff	Required	Available
Deputy Registrar	1	1
Assistant Registrar	1	Nil
Section Officer	1	3
Assistants	3 (2 for DM Universities)	25
Computer Operator	2	18
Multi Tasking Staff	2	15

(Attach duly attested photocopy of appointment letter with salary details)

b. Number and details of Technical Support for Online Programmes as per**Annexure -IV:**

Outsourced technical support.

i. Technical Team for Development of e-Content as Self-Learning e- Modules:

Post	Required	Available
Technical Manager (Production)	1	Services Outsourced
Technical Associate (Audio- Video recording and editing)	1	Services Outsourced
Technical Assistant (Audio- Video recording)	1	Services Outsourced
Technical Assistant (Audio- Video editing)	1	Services Outsourced

ii. For Delivery of Online Programmes:

Post	Required	Available
Technical Manager (LMS and Data Management)	1 (per Centre)	Services Outsourced
Technical Assistant (LMS and Data Management)	2	Services Outsourced

iii. For Admission and Examination for Online mode:

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1 (per Centre)	Services Outsourced
Technical Assistant (Admission, Examination and Result)	2	Services Outsourced

(Attach duly attested photocopy of appointment letter with salary details)

Part – IV: Examinations**4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:**

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be Outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	No	Only online proctored examination
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	No	Only online proctored examination
6.	Building and grounds of the examination centre must be clean and in good condition.	No	Only online proctored examination
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	No	Only online proctored examination
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	No	Only online proctored examination
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities	No	Only online proctored examination

	including adequate lighting, ventilation and clean drinking water facilities		
10.	Safety and security of the examination centre must be ensured	No	Only online proctored examination
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	No	Only online proctored examination
12.	Provision of drinking water must be made for Learners	No	Only online proctored examination
13.	Adequate parking must be available near the examination centre	No	Only online proctored examination
14.	Facilities for Persons with Disabilities should be Available	No	Only online proctored examination

4.2 Compliance of facilities required for the conduct of Online examination for online programmes

S. No.	Provisions in Regulations	Whether being complied Yes/No If yes, please provide details and upload relevant documents	If No, Reason thereof
1.	Requirements at Test Centres (as mentioned in provision II (B)(13)(i) of Annexure II)	No	Only online proctored examination
2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	Yes	
3.	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	No	Only online proctored examination
4.	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes	

4.4 Result and Student Progression

Semester Beginning	Programme Name	No. of students Admitted	No. of Students Appeared in Exams	No. of Students Progressed to next year	%age of Students Passed	Percentage of students passed in 1 st Class
July 2024	B.A.	555	466	555	68	65
July 2024	B.Com.	270	241	270	82	77
July 2024	BBA	409	349	409	8	8
July 2024	M.Com.	135	126	135	85	82
July 2024	MA English	178	145	178	91	85
July 2024	MA Mass Communication	62	54	62	85	78
July 2024	MA Political Science	97	75	97	85	71
July 2024	MBA	795	729	795	92	88
July 2024	MCA	454	430	454	82	79

July 2024	Diploma AI & ML	56	44	56	86	82
July 2024	Diploma Cyber Security	41	36	41	89	83
July 2024	Diploma Data Analytics	24	16	24	69	63
July 2024	Certificate French	24	18	-	94	67
July 2024	Certificate German	11	6	-	55	55

Part – V: Programme Project Report (PPR) and Self Learning Material (SLM)**5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Yes

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Learning materials are prepared strictly as per guidelines of UGC. Programme coordinators are provided detailed guidelines for the same who ensure that all directions are complied with.

[Samples and authority approval-link](#)

5.3 Compliance status in respect of e-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The SLMs are prepared as per the guidelines mentioned in the UGC Regulations. CDOE, KUK has prepared detailed SLM guidelines as per UGC norms with course objectives, quizzes, questions answers.

[Samples and authority approval-link](#)

Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning Platform, In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for - Learner Authentication, Learner Registration, Payment Gateway and Learning Management System*

NA

- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations*

As per UGC guidelines.

[View](#)

6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching- Learning scheme (as per table 3, Annexure – VII)

Classes held every Friday and Saturday, 4 to 5 hours per day till credits requirement are completed.

6.3 Whether e-learning material of any course in a particular programme was sourced

HEI ID: 0164**Name of HEI: Centre for Distance and Online
Education, Kurukshetra University,****Type of HEI: Dual Mode****through OER/ Massive Open Online Courses: Y/N - No****a. Provide details as under:**

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester

b. Upload approval of statutory authorities of the Higher Educational Institution:*Upload*

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 –Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes View	
Link of following on website			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in online mode	Yes View	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes View	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes View	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of learner support centres with addresses and contact details (for open and distance learning mode) their working hours and counselling (for online mode) Schedule	Yes View	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes View	
7.	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality	Yes View	

	assurance practices of Online learning programmes		
8.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the online programmes and shall be an input formaintaining the quality of the programmes and bridging the gaps, if any	Yes View	
9.	Information regarding all the programmes recognised by the Commission	Yes View	
10.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes View	
11.	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for online Programmes;	Yes View	
12.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for online Programmes	No	In the process of development
13.	List of the 'Examination Centres' alongwith the number of learners in each centre, for Online programmes	No	Only online proctored examination
14.	Details of proctored examination in case of end semester examination or term end examination of online programmes	No	Only online proctored examination
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes View	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	No	Online programmes started in January 2023

Part – VIII: Admission and Fees**8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

S. No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in open and distance learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in open and distance learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes

5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes
6.	Admission of learners to a Higher Educational Institution for a programme in open and distance learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners; Provided that the learner support centres shall not admit a learner to any programme in open and distance learning for or on behalf of the higher educational institution.	Yes
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes Yes Yes Yes

8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning Mode /Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in open and distance learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of open and distance learning mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes

8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes

10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in open and distance learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in open and distance learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes

14.	<p>No Higher Educational Institution shall, issue or publish-</p> <p>(a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised;</p> <p>(b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading</p>	<p>Yes</p> <p>Yes</p>
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8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes/No

If No, reason thereof:

Yes

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

Kurukshetra University has Grievance redressal mechanism for its students. Additionally CDOE, KUK has a system of redressing student grievances received through different modes viz; letters, e-mails, SMS etc. A link has been provided on website of CDOE, KUK for admission and examination related queries and complaints.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
24	24

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

The Mechanism adopted as per UGC Regulations. The Dean Academic affairs of the university is the Nodal Officer. The University has also appointed Ombers person to handle the students' Grievences

9.4 Details of Complaints received from UGC (DEB) :

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
Two	Two	Yes

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

CDOE conducted Online classes and used various online platforms such as google classroom, google meet. Whats App etc. to connect with students and for examination purpose also. CDOE also developed different teaching pedagogy and use latest technologies to make teaching learning process more effective.

10.2 Best Practices of the HEI

The CDOE is committed for its mission to provide accessible, affordable and quality education to its learners and make all efforts to reach the unreached. The Students engagement for effective learning is also assured through interactive and learner centric Personal Contact Programmes. CDOE has

1. A dedicated website
2. Online facility for admission and filling exam forms and other services
3. SMS alerts for PCP, exams and other information to learners
4. Well stocked library
5. Green campus
6. Wi Fi facility

10.3 Details of Job Fairs conducted by the HEI

Kurukshetra University has a dedicated placement cell and students of CDOE can freely participate in its placement drive.

10.4 Success Stories of students of Online mode of the HEI

[view](#)

10.5 Initiatives taken towards conversion of SLM into Regional Languages

NIL as material is available in Hindi for most subjects.

10.6 Number of students placed through Campus Placements

[View](#)

10.7 Details of Alumni Cell and its activity

Alumni Teacher Incharge of CDOE, KUK is associated with Kurukshetra University Alumni Association that actively organizes activities of Alumni such as meets. Getting donations, open alumni talks, alumni visits

10.8 Any other Information

CDOE, KUK offers liberal financial support to its learners under different schemes to encourage different sections of the society towards education. Tuition fee waiver is available to female students scoring more than 70 percent marks at 10+2 level under Shikshit Beti scheme. Scholarships and fee concessions are provided to students falling under different categories such as SC, BC students. No tuition fee is charged from blind candidates of Haryana. The employees of university and their wards are also provided fee concession.

HEI ID: 0164

Name of HEI:
CENTRE FOR DISTANCE AND ONLINE
EDUCATION, KURUKSHETRA UNIVERSITY

Type of HEI: DUAL MODE

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name:

Seal:

Date:

Director (CDOE)

Kurukshetra University,

KURUKSHETRA-136119

DR. MANJULA CHAUDHARY

26/08/2025

Signature of the Registrar:

Name: Dr. Vinod Kumar

Seal:

Date:

REGISTRAR
Kurukshetra University
Kurukshetra-136119.
26/8/25

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.